

PROGRESS UPDATES ON PREVIOUSLY AGREED RECOMMENDATIONS

Summary

Members are asked to consider the assessments of progress contained within the attached Progress Updates on the implementation of previously agreed recommendations. There are outstanding recommendations from the Efficiency, Improvement and Transformation (EIT) reviews of Early Intervention Grant (EIG) and School Effectiveness

Detail

1. Following the Cabinet consideration of scrutiny reports, accepted recommendations are then subject to a monitoring process to track their implementation.
2. Two main types of report are used. Initially this is by means of Action Plans detailing how services will be taking forward agreed recommendations. This is then followed by a Progress Report at a future agreed date. Evidence is submitted by the relevant department together with an assessment of progress against all recommendations. Should members of the Select Committee agree, those recommendations which have reached an assessment of '1' are then signed off as having been completed.
3. In order to track those recommendations which are not signed off following the first round of Progress Reports, a series of progress updates are submitted for all Select Committees twice a year, in line with corporate reporting.
4. The assessment of progress for each recommendation should be categorised as follows:

1 Achieved (Fully)	The evidence provided shows that the recommendation has been fully implemented within the timescale specified
2 On Track but not yet due for completion	The evidence provided shows that implementation of the recommendation is on track but the timescale specified has not expired.
3 Slipped	The evidence shows that progress on implementation has slipped.

	An anticipated date by which the recommendation is expected to become achieved should be advised and the reasons for the delay.
4 Not Achieved	The evidence provided shows that the recommendation has not been fully achieved. An explanation for non achievement of the recommendation would be provided

5. **Appendix 1** sets out the outstanding recommendations for this Committee. Members are asked to review the update and indicate whether they agree with the assessment of progress.

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Progress Update – EIT Review of Early Intervention Grant

No.	Recommendation	Lead Responsibility	Finance Manager	Anticipated Completion Date/ Completion Date	Quarter 1&2 Evidence of progress Presented to Committee on 21/11/12 (Please state current position on recommendation or alternative action taken)	Q1&2 Savings/Costs to Date (please state whether actual or estimated)	Q1&2 Assessment of progress (Categories 1-4)
4	Cabinet approve the transfer of Early Years services from Thornaby Family Centre to Riverbank and High Flyers Children's Centres.	Beccy Brown	David New	June 2012	As of June 2012 services were transferred to High Flyers Childrens Centre. The building has now been advertised for sale, lease or asset transfer under the EIT Asset Review.	N/A	1 – Fully Achieved
Predicted savings of Review N/A				£4.5m p.a. (note this total EIG saving includes "Other" and "Youth" strands of the review.	Actual Savings of Review to Date (including all recommendations) N/A		
Human Resources Implications				N/A			

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1	To align and integrate teams to ensure efficient and effective service delivery and support for schools.	L. Brown D. McConnell E. Jewitt HR	D. New	July 2013	<ul style="list-style-type: none"> ▪ The Specialist Learning Service and Redhill Education Service have transferred from the Complex Needs Team to School Improvement. These staff are now aligned with those teams in School Improvement and Behaviour so that support for children and young people is targeted and impact measured. ▪ 1 member of staff from the Specialist Learning Team made a request for voluntary redundancy which was approved. ▪ A consultant is supporting local authority officers to support schools in ensuring that they are safe places for children to learn and that appropriate procedures and working practices are in place. ▪ Budgetary provision has been reduced in line with Action 1.6 	Savings realised 2013/2014 £200,000 actual	1 – Fully Achieved
2	To review business models for commissioning and buy back services in the context of Campus Stockton Prospectus	L. Brown J. Wright E. Jewitt	D. New	2013	<ul style="list-style-type: none"> ▪ Staff are now in place to support managers in reviewing and improving current business models An agreed procedure is in place across the Service for use where new business or commissioning opportunities are identified to test the proposition ▪ 3 year Business Plan for Tees Valley Music Service prepared and being considered by the cross LA 		1 – Fully Achieved

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					Board. Business Plan covers the period of the Grant secured in Summer 2012.		
3	Put in place modernised 'whole system' school improvement model, rooted in collaboration with Stockton schools and key partners and stakeholders	L Brown D. McConnell	D. New	July 2013	<ul style="list-style-type: none"> ▪ Collaborative approach from Stockton Headteachers and local authority.in producing a position paper 'Sector-led whole system school improvement and approach to structural change'. Model to be in place from January 2012 		1 – Fully Achieved
Predicted savings of Review £ 200,000 per annum				£200k per annum + one off £0.5m	Actual Savings of Review to Date (including all recommendations) £200,000		
Human Resources Implications				All of the recommendations within the report have been achieved and the review has been completed and the new structure has now been implemented			